Beyond the Prompt: Teaching with Generative AI

Meg Mittelstadt, PhD

Assistant Vice President for Learning Initiatives & Director, Center for Teaching and Learning
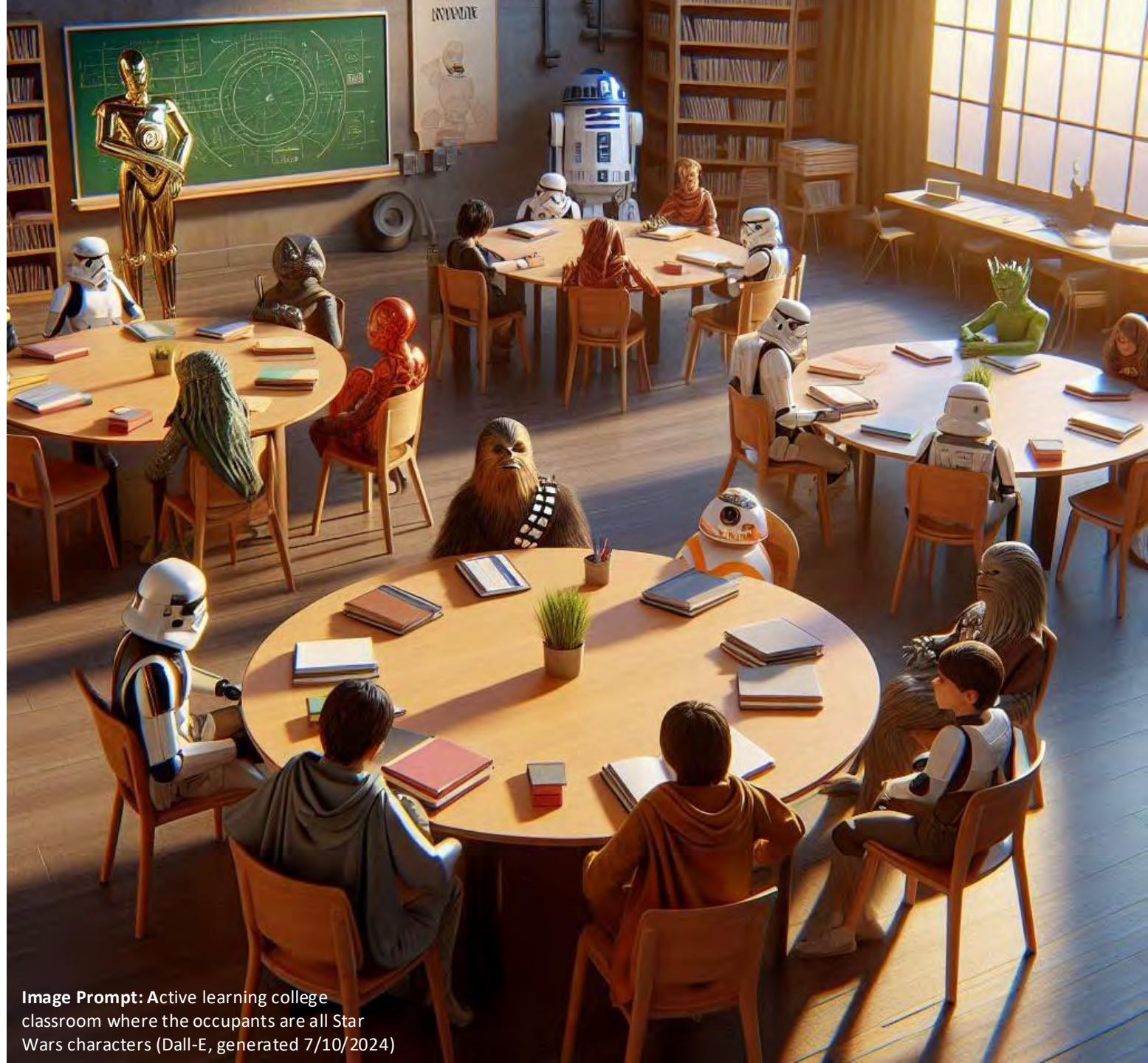
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1785

Image Prompt: Active learning college classroom where the occupants are all Star Wars characters (Dall-E, generated 7/10/2024)

Your Turn:

What is **one word** that captures how you feel about generative AI's impact on teaching?

Enter your word in the chat.

Image Prompt: Create an abstract image showing the use of AI for task automation (Dall-E, generated 5/21/2024)

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Bottom Line Up Front

- Generative AI (GenAI) is becoming increasingly integrated and ubiquitous

- Like any technology, GenAI has affordances and limitations

- GenAI does not function well independent of human critical and creative thinking

- GenAI integration should be tailored to specific disciplines and contexts, not one-size-fits-all approaches

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Terms to know

Artificial intelligence: theory and development of technology that enables computers to perform tasks that normally require human intelligence, like pattern recognition, speech recognition, and problem solving

Machine learning: a subset of AI that focuses on the development of algorithms and statistical models that enable computers to learn patterns and make decisions based on data, without explicit programming
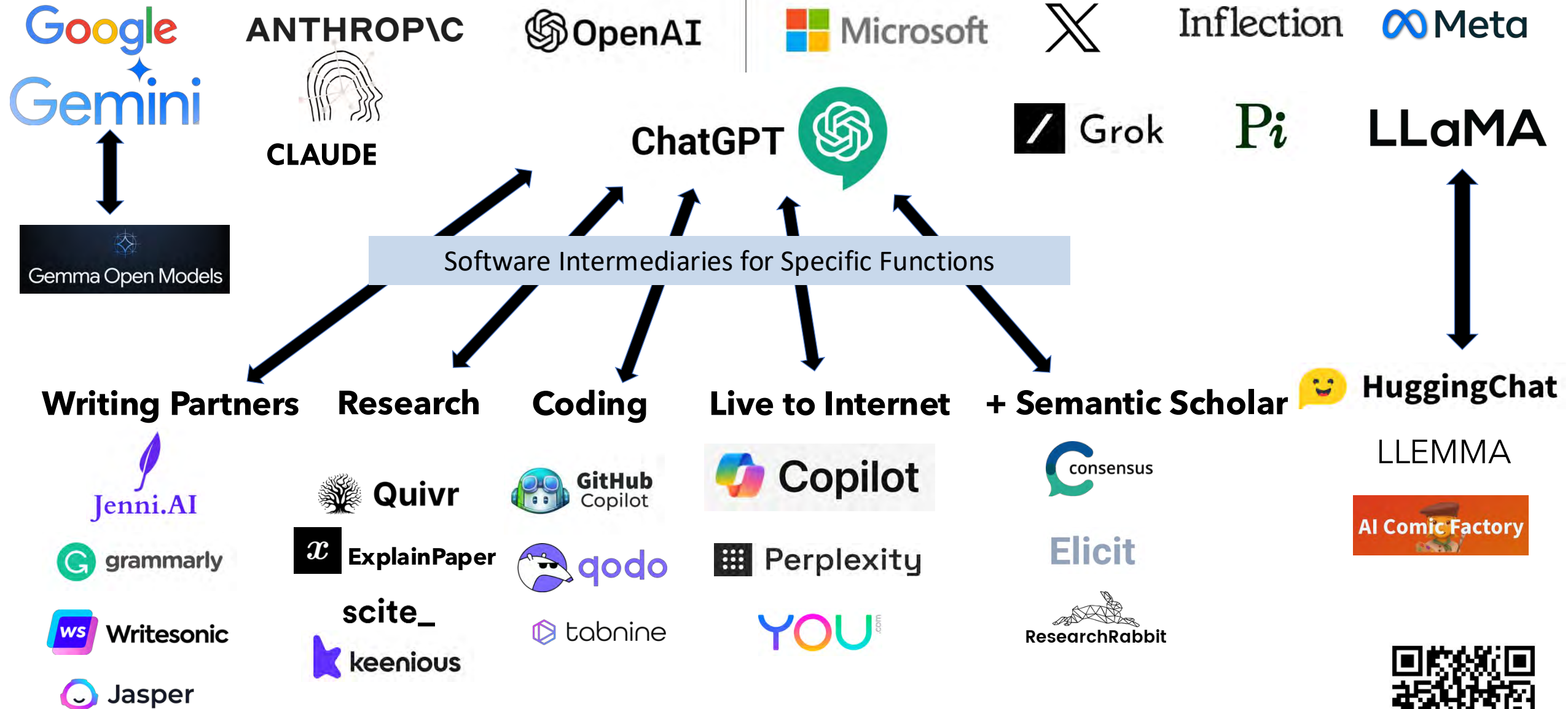
Generative artificial intelligence: a subset of AI that uses machine learning models to create new, original content based on patterns learned from existing data

Large language model: a type of generative AI system that can produce natural language text based on a given input
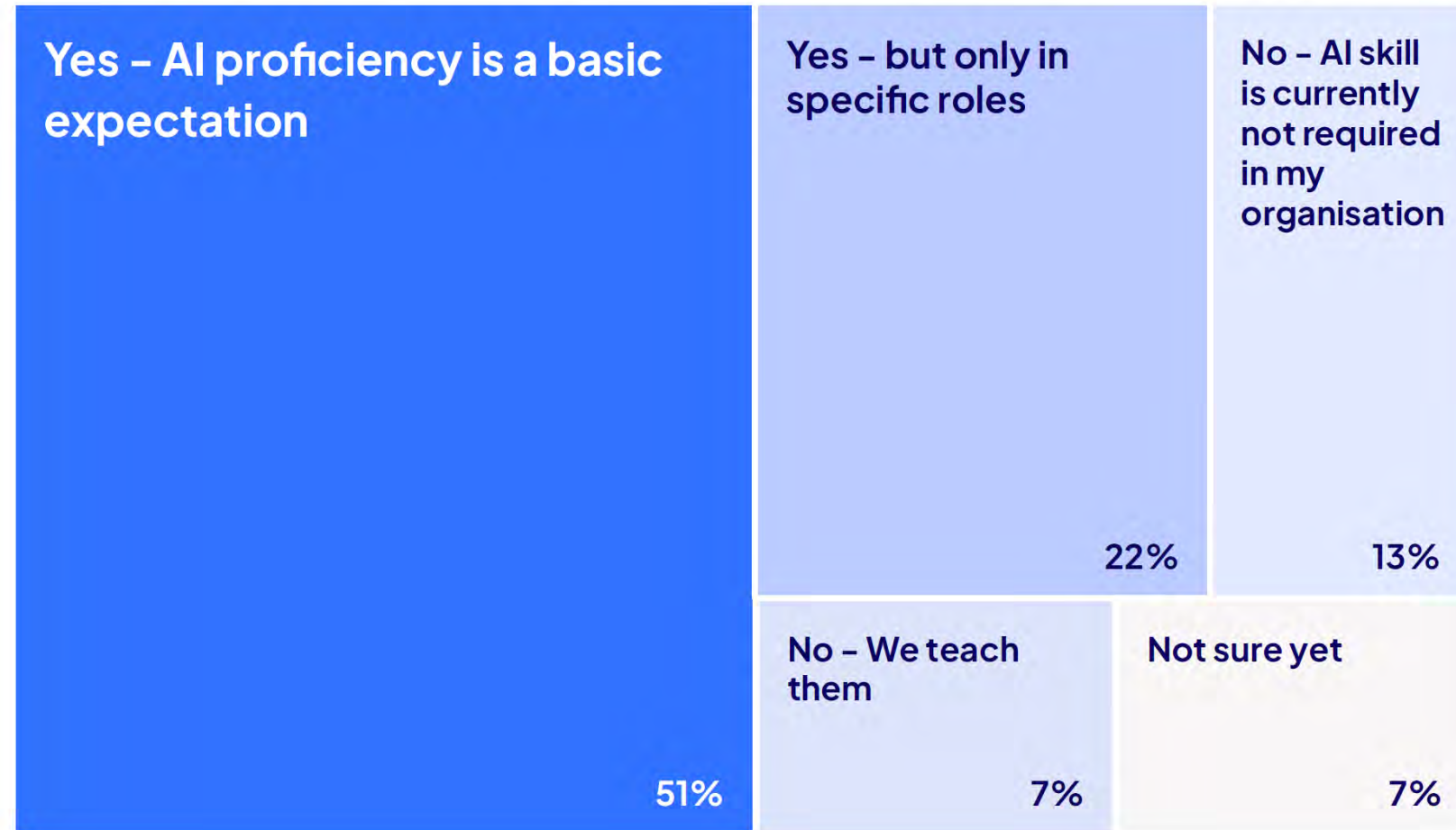
Foundational Large Language Models

Google
Gemini

ANTHROP\C
CLAUDE

OpenAI

Microsoft

X

Inflection

Meta

ChatGPT

Grok

Pi

LLaMA

Gemma Open Models

Software Intermediaries for Specific Functions

Writing Partners

Jenni.AI

grammarly

Writesonic

Jasper

Research

Quivr

ExplainPaper

scite_

keenious

Coding

GitHub Copilot

qodo

tabnine

Live to Internet

Copilot

Perplexity

YOU.com

+ Semantic Scholar

consensus

Elicit

ResearchRabbit

HuggingChat

LLEMMA

AI Comic Factory

Ithaka Generative AI Product Tracker
https://sr.ithaka.org/our-work/generative-ai-product-tracker/

CE Watson 2024

Employer Expectation of AI Proficiency Among Graduates

Question: When hiring recent graduates or early-career professionals, do you expect them to know how to use AI tools?

Yes – AI proficiency is a basic expectation

51%

Yes – but only in specific roles

22%

No – AI skill is currently not required in my organisation

13%

No – We teach them

7%

Not sure yet

7%

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Yes – AI proficiency is a basic expectation

51%

53%

of employers are concerned about graduates' ability to critically engage with AI.

43%

of employers say higher education institutions are not adequately preparing students.

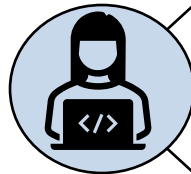**Source: Digital Education Council "AI in the Workplace 2025"**

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Incorporating AI Literacy

Goal #1: How do we find space to advance AI skills in an already packed curriculum?

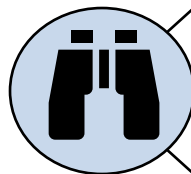Goal #2: Can we promote critical and creative thinking in connection with AI use?
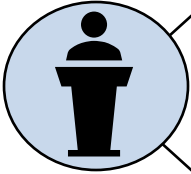
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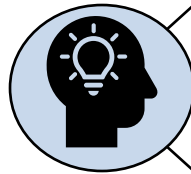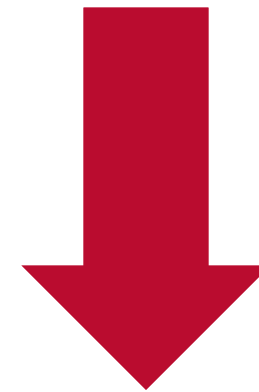
Intentional Pedagogical Design

REDEFINITION
Technology allows for the creation of new tasks, previously inconceivable

MODIFICATION
Technology allows for significant task redesign

AUGMENTATION
Technology acts as a direct substitute, with functional improvement

SUBSTITUTION
Technology acts as a direct substitute, with no functional improvement

TRANSFORMATION

ENHANCEMENT
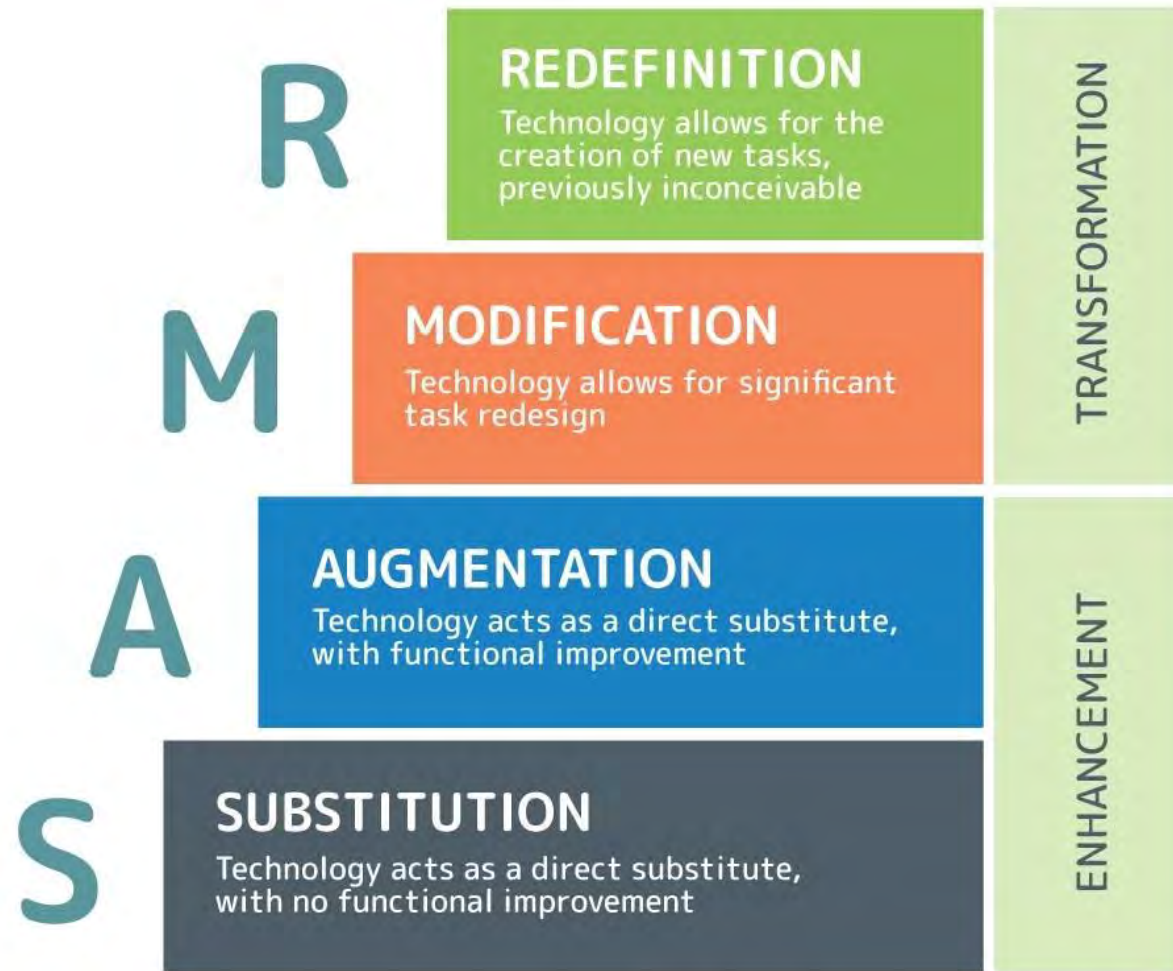
Transparency in Design, always:

Syllabi and assignment briefs include "AI Use Guidelines" to help students navigate appropriate / responsible use. Clarify the purpose and relevance of learning goals.

Image: 3P Learning

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AI Resilient Assessments

Authentic Tasks (problem-solving, decision-making)

Scaffold Learning (iteration, feedback, revision)

Make Thinking Visible (document thinking and process)

Encourage Metacognition (reflection, monitor and improve learning)

Include GenAI as a Step, not a Shortcut:

- Critique GenAI output
- GenAI-Augmented peer review
- Low-Stakes concept check
- Debate opponent or role-playing
- GenAI scaffolded drafting

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Role-playing GPTs

Drew Benson, PhD
Associate Professor of Poultry Science
University of Georgia

GenAI as a Drafting Assistant

Bree Bang-Jensen, PhD

Assistant Professor of International Affairs and Public Health

University of Georgia

Assignment Brief:

In this collaborative exercise, you will form a small group and develop a short treaty addressing a specific international issue. The goal is to put yourself in the role of treaty negotiators, working through the trade -offs that shape real agreements.

I recommend that you use Generative AI tools to generate treaty language. Text re-use is common in international treaty drafting and UN resolutions (see Arias 2023), as well as in congressional legislation (Wilkerson et al 2015), and the use of generative AI to draft documents is increasingly common in the law and compliance field (Couture 2025) … I recommend providing the model with detailed instructions about what it should "learn" from each sample treaty both in substance and design. Your final product should still reflect your group's judgments. AI outputs should be edited for accuracy and consistency. Please provide a pdf and screenshots of your initial AI prompt and subsequent feedback.

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Your Turn:

Breakout rooms, 3-4 ppl each.

Prompt:

Think of one course you teach (or, one course topic).

What is **one way you might invite students to engage with genAI**, without letting it do the learning for them?

Image Prompt: Create an abstract image showing the use of AI for task automation (Dall-E, generated 5/21/2024)

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Guiding Principles for Teaching with GenAI

Be Transparent: Model responsible GenAI use with students.

Be Critical: Remind students to check and question GenAI outputs.

Be Strategic: Help students to use GenAI to advance learning, not replace thinking.

Consider what *responsible adoption* means in your own teaching context.

Prompt: Image of a college classroom with walls dissolving into vast, swirling data streams and AI-generated landscapes, symbolizing access to infinite knowledge (GPT-5, generated 8/13/2025)

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Additional Resources

Generative AI for Instructors (UGA CTL)

Guide on Generative AI (UGA Libraries)

Introduction to AI for Teachers & Students (Ethan & Lillach Mollick)

Generative AI Product Tracker (Ithaka S+R)

AI Pedagogy Project (Harvard)

2025 Student Guide to Artificial Intelligence (Elon / AAC&U)

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Questions?