

檔 號：

保存年限：

國立中山大學 函

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密等及解密條件或保密期限：

附件：113-2EMI工作坊與教師社群場次.pdf(附件1 1140G00430_1_13153551206.pdf)

主旨：本校辦理113學年度第二學期EMI教師培訓計畫系列活動，請轉知貴屬教師踴躍報名參加，請查照。

說明：

- 一、為提升大學教師全英語授課能力，並發揮學校資源共享效益，本校特辦理EMI教師培訓計畫系列活動，包含12場增能工作坊及5場EMI教師社群。
- 二、EMI教師培訓計畫包含基礎 I、基礎 II(合稱基礎)、進階等三階增能工作坊及社群活動，課程安排、主題、講師、地點及報名連結等相關資訊，請詳附件一。
- 三、前揭活動資訊可於本校雙語教育資源中心網站(<https://emi-tdc.nsysu.edu.tw/index.aspx>)查詢，請至「教師增能」欄目之「EMI教師培訓」專區，點選「增能課程」或「教師社群」查看詳細內容。
- 四、凡完成各階課程要求(含實體課程8小時、參加3場教師社群、執行教學演練/觀課/擔任諮詢導師)，可取得該階結訓證明，並於本校雙語教育資源中心網站下載。
- 五、本案聯絡人：
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正本：公立大專校院

副本：本校教務處

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Level	Time/Venue	Topic/Description	Speaker/Facilitator
Entry-level Workshops and Teacher Community (TC) (Saturday, Mar. 22)	Saturday, Mar. 22 09:30-11:30 SW1005, 10F of Info-Library Building, NSYSU	Effective Instruction in EMI Classrooms: Boosting Student Engagement through Useful Speaking and Presentation Practices Dr. Ma will provide an overview of public speaking skills, and move on in explaining the issue of pacing in delivering lectures and providing key terms with correct pronunciation. If you are a faculty member new to EMI or interested in improving your lectures, sign up for this workshop.	Wen Ma (馬文) English Language Fellow, American Institute in Taiwan
	Saturday, Mar. 22 12:30-15:30 SW1005, 10F of Info-Library Building, NSYSU	Leveraging GenAI to Boost EMI Students' Reading Skills This workshop will introduce how to use GenAI to enhance EMI students' English reading comprehension for professional content learning. It covers summarizing, contextual understanding, transitioning from skimming to intensive reading, and designing self-study reading materials through tool applications and hands-on practice. The workshop emphasizes using GenAI effectively without over-reliance, enabling students to boost self-efficacy while upholding academic ethics.	Shih-Min Lo (駱世民) Associate professor, Department of International Business Studies, NCNU
	Saturday, Mar. 22 15:45-17:15 SW1005, 10F of Info-Library Building, NSYSU	Two Hats, One Question: Experiencing EMI Through QFT (TC) This Teacher Community immerses participants in EMI teaching from two perspectives, integrating QFT (Question Formulation Technique) to foster deep learning. Participants will switch roles between "students" and "observers", actively experiencing an EMI lesson before analyzing it using QFT. By combining role shifts and structured questioning, this workshop helps educators better understand classroom interactions and refine EMI strategies for enhanced engagement and sustainability.	Yi-Hung Liao (廖宜虹) Associate Professor, Mount Dawu College, NPTU

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Level	Time/Venue	Topic/Description	Speaker/Facilitator
Teacher Community (Wednesday, Mar. 26)	Wednesday, Mar. 26 12:00-13:30 Venue TBA	Enhancing Communication Through International Communication (TC)	Tobie S. Stein Visiting Professor, Department of Theatre Arts, NSYSU

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Level	Time/Venue	Topic/Description	Speaker/Facilitator
	<p>Saturday, Apr. 12 09:30-11:30 SS3005, 3F of Social Sciences Building, NSYSU</p>	<p>Cultivating Student Motivation: Creating the Conditions to Inspire Students "Student motivation" is often one of the top concerns voiced by faculty. This workshop will attempt to address this complex issue by exploring Dörnyei's research on motivational strategies in language learning. Participants will reflect on their classroom environments and its effects on students, with the ultimate goal of each participant identifying options to inspire their own students.</p>	<p>Elayna Ah Puck (歐伊蘭) EMI Advisor, Foundation for Scholarly Exchange</p>
<p>Entry-level Workshops (Saturday, Apr. 12)</p>	<p>Saturday, Apr. 12 12:30-14:30 SS3005, 3F of Social Sciences Building, NSYSU</p>	<p>Corpus Linguistics Skills in EMI and Experience Sharing This talk explores how corpus linguistics skills can facilitate English as a Medium of Instruction (EMI) by providing data-driven insights into language use and teaching practices. Through a creative and interactive approach, participants will engage in activities designed to analyze linguistic patterns in EMI classrooms. The focus will be on key features such as building meaning awareness, selecting precise wording, and understanding interactional strategies. By exploring linguistic data hands-on and engaging in experience sharing, participants will identify language trends that impact teaching effectiveness and student comprehension. The speaker will also share personal experiences of implementing EMI at National Chengchi University.</p>	<p>Siaw-Fong Chung (鍾曉芳) Professor, Dept. of English; Director, Bilingual Education and Multicultural Promotion Office; EMI Resource Center, NCCU</p>
	<p>Saturday, Apr. 12 14:45-16:45 SS3005, 3F of Social Sciences Building, NSYSU</p>	<p>Student Engagement and Intercultural Communication (Topic TBA)</p>	<p>Wen-Shan Lin (林志珊) Associate Professor, Institute of International Management; Director, International Affairs Center, College of Management, NCKU</p>





Level	Time/Venue	Topic/Description	Speaker/Facilitator
Entry-level Workshop (Thursday, Apr. 17)	Thursday Apr. 17 14:00-16:00 SC4009-0, 4F of Science Building	Implementing Participant-Centered Learning in Business Classes: Insights from the 2024 Harvard Business GloCoII Program	Chin-Chang Tsai (蔡錦昌) Associate Professor, Institute of Public Affairs Management, NSYSU Shin-I Shih (施欣宜) Assistant Professor, Department of Business Management, NSYSU

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Level	Time/Venue	Topic/Description	Speaker/Facilitator
Junior-level Workshops and Teacher Community (TC)	Friday, May 16 10:00-12:00 Venue TBA	<p>Developing a Reflective Peer Observation Practice</p> <p>In recent years, classroom observations have been incorporated into teacher evaluation and promotion processes at many universities in Taiwan. Fortunately, at least at NSYSU, they are meant to encourage faculty professional development rather than serve an evaluative role. In this workshop, we will discuss the differences between developmental and managerial (judgmental) approaches to peer classroom observations. Together we will reflect on how it feels to open our classroom to a fellow teacher, and vice versa, how to join the classroom of another teacher in the most unobtrusive way. Most importantly, we will explore how, in a research university, the practice of peer observation may help make teaching a more purposeful and pleasant task.</p>	Shang-Yu Sheng (沈尚玉) Assistant Professor, Department of Foreign Languages and Literature; Director, Teaching and Learning Development and Resources Center, NSYSU
(Friday, May 16)	Friday, May 16 13:00-15:00 Venue TBA	<p>Strengthening Teaching through Reflection: Approaches to Peer Observation and Feedback</p> <p>Classroom observations are often approached with reluctance and intimidation due to its evaluative nature, but they can also be a tool for development when approached with the right mindset. The purpose of this workshop is to reframe peer observations as a collaborative and reflective practice that benefits both the observer and the observee. Together we will discuss how to approach a classroom observation, key areas of focus, and strategies for providing constructive feedback, with the ultimate goal of fostering an environment of growth rather than judgment.</p>	Elayna Ah Puck (歐伊蘭) EMI Advisor, Foundation for Scholarly Exchange
	Friday, May 16 15:15-16:45 Venue TBA	<p>Classroom Observations in Teacher Community (Topic TBA) (TC)</p>	Yu-Chih Lin (林育志) Associate Professor, School of Post-Baccalaureate Medicine, KEMU





Level	Time/Venue	Topic/Description	Speaker/Facilitator
	<p>Saturday, May 17 09:30-11:30 SW1005, 10F of Info-Library Building, NSYSU</p>	<p>Streamlining Writing Assignments: Creating, Grading, and Giving Feedback with AI Designing and assessing assignments can be exhausting, but AI tools can help lighten the load. In this workshop, we'll walk through the entire process—creating a clear assignment, writing student-friendly instructions, providing an example response, and designing a grading rubric. Then, we'll explore how AI can assist in grading and giving feedback, making assessment more efficient without sacrificing quality. Through live demonstrations and practical examples, participants will see how small adjustments and AI integration can streamline their workflow. By the end, professors will leave with ready-to-use strategies to simplify assignment design and evaluation in their EMI courses.</p>	<p>Nate Fifield (方努田) EMI Advisor, Foundation for Scholarly Exchange</p>
<p>Entry-level Workshops and Teacher Community (TC) (Saturday, May 17)</p>	<p>Saturday, May 17 12:30-15:30 SW1005, 10F of Info-Library Building, NSYSU</p>	<p>Nurturing Students' 21st Century Skills: Brain-based EMI Teaching and Learning We are facing unprecedented challenges driven by accelerating globalization and rapid changes in technological development. Those forces provide us with myriad new opportunities for human betterment. Facing the uncertainty of the future and potential challenges, we as educators need to equip all students with 21st century skills. Brain-based teaching and learning is a contemporary educational approach that leverages our understanding of the brain's functioning to inform curriculum and instructional design. This approach recognizes that each student's brain is unique, so lessons should accommodate individual differences and needs. In this workshop, basic human brain's functioning will be briefly introduced, which connects to how to create an enriched learning environment based on empirical brain-based research evidence that promotes all students' 21st century skills.</p>	<p>Yu-Liang (Aldy) Chang (張宇傑) Distinguished Professor, Department of Education, NCYU</p>
	<p>Saturday, May 17 15:45-17:15 SW1005, 10F of Info-Library Building, NSYSU</p>	<p>Teaching Strategies and Alternative Assessment in EMI (TC) Sharing experience from his EMI course that received a MOE Teaching Practice Research Grant, Dr. Shih will talk about alternative assessment methods used in his class, and guide participants in designing assessments with Kahoot! and Padlet.</p>	<p>Chih-Min Shih (施智閔) Associate Professor, Department of Foreign Languages and Literature, NSYSU</p>





Level	Time/Venue	Topic/Description	Speaker/Facilitator
大學部 Junior-level Workshops	Wednesday, May 28 10:00-12:00 Venue TBA	My Experiences in Real Classroom Setting Observations Reflecting on their experiences in cooperating with other teachers in classroom observation projects, Dr. Chang shares how the observer and observee communicates and adjusts throughout the semester. As an experienced classroom observer, Dr. Chang will also share tips on providing classroom observations.	Yu-Hui Chang (張宇慧) Assistant Professor, Department of Education, NSYSU
大學部 (Wednesday, May 28)	Wednesday, May 28 13:00-15:00 Venue TBA	The Art of Observational Feedback: Supporting Excellence in EMI Teaching Observation is not only to audit another teacher's class, it is to provide insights and recommendations too. In this workshop, Dr. Chen will show participants ways to provide feedback, which can not only be used to help peer teachers, but to students as well.	Mei-Hua Chen (陳美華) Research Fellow, Office of Academic Affairs, NSYSU

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