

檔 號：

保存年限：

國立中山大學 函

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密等及解密條件或保密期限：

附件：工作坊暨社群資訊、EMI專家簡介(附件1 1130G01972_1_11122621703.pdf、附件2 1130G01972_2_11122621703.pdf)

主旨：本校辦理113學年度第一學期EMI教師培訓計畫系列活動暨EMI專家觀課暨教學諮詢服務，請轉知貴屬教師踴躍報名參加，請查照。

說明：

- 一、為提升大學教師全英語授課能力，並發揮重點培育學校資源共享效益，本校113學年度第一學期辦理EMI教師培訓計畫系列活動，包含12場增能工作坊、5場EMI教師社群以及EMI專家觀課暨教學諮詢服務。
- 二、EMI教師培訓計畫包含基礎、進階、高階等三階增能工作坊及社群活動，課程安排、主題、講師、地點及報名連結等相關資訊，請詳附件一。
- 三、為擴大國際資源共享，本校特邀請EMI專家提供教學演示、觀課暨教學諮詢服務，專家簡介詳附件二，報名連結<https://reurl.cc/7dmVMY>。
- 四、前揭資訊可於本校雙語教育資源中心網頁(<https://emi-tdc.nsysu.edu.tw/index.aspx>)查詢，請至「教師增能」專區之「EMI教師培訓」以及「諮詢輔導」專區之「顧問教師團」查看詳細內容。
- 五、凡完成各階課程要求(含實體課程8小時、參加3場教師社群、執行教學演練/觀課/擔任諮詢導師)，可取得該階結



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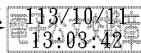
訓證明，並於本校雙語教育資源中心網站下載。

六、本案聯絡人：

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正本：公私立大專校院

副本：本校教務處



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Level	Time/Venue	Topic/Description	Speaker/ Facilitator
Entry-level Workshops	<p>Saturday, Oct. 19 10:00-12:00 SS3005, 3F of College of Social Sciences, NSYSU</p>	<p>Effective Classroom Management Strategies for the EMI Context The participants will be describing classroom management challenges they face in their EMI courses and identifying classroom management strategies that will help to address some of those challenges. They will then work on applying those strategies through different role-play scenarios.</p>	<p>Alissa Nostas Senior Global Educator, Global Launch, Arizona State University</p> <p>Vincent Lauter Senior Global Educator, Global Launch, Arizona State University</p>
	<p>Saturday, Oct. 19 15:20-17:20 SS3005, 3F of College of Social Sciences, NSYSU</p>	<p>A Basis of the Learning Space In linear algebra, once you set up some vectors as the basis and some rules for them to grow, they generate the whole space. What are the key components that can potentially serve as a basis of the learning space? It might be mindset, curiosity, and something else. Let's explore the answers together.</p>	<p>Dr. Jephian Lin Associate Professor, Applied Mathematics, National Sun Yat-sen University</p>

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Level	Time/Venue	Topic/Description	Speaker/ Facilitator
Entry-level Workshops 頁，共10頁	<p>Wednesday, Oct. 30 14:00-16:00 SW1007, 10F Info-Library Building, NSYSU</p>	<p>EMI Unleashed: Empowering Educators with AI Innovations This comprehensive workshop is designed to enhance your understanding of English Medium Instruction (EMI) while exploring the transformative potential of artificial intelligence (AI). The session will provide educators with a solid foundation in EMI principles, emphasizing effective teaching methodologies, while engaging innovative AI tools that can support language learning, improve student engagement, and foster inclusivity in the classroom. Through interactive discussions and hands-on activities, you will gain practical insights and strategies to elevate your teaching practices and create a more dynamic EMI environment.</p>	<p>Erik Wennermark EMI Advisor, Foundation for Scholarly Exchange</p>
	<p>Thursday, Nov. 7 14:00-16:00 SS1005, 1F of College of Social Sciences, NSYSU</p>	<p>EMI Classroom Language: Supporting Students' Lecture Comprehension through Input Presentation Strategies What listening strategies are students employing to make sense of a lecture in their non-native language, and what might professors do in lectures to support students' understanding of the content? This workshop will explore research on effective listening strategies used in Chinese and non-Chinese EMI contexts. Additionally, input presentation strategies such as signposting, mnemonic devices, and chunking will be covered.</p>	<p>Elayna Ah Puck EMI Advisor, Foundation for Scholarly Exchange</p>

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Level	Time/Venue	Topic/Description	Speaker/Facilitator
Junior-level Workshops 第10頁	<p>Monday, Nov. 11 14:00-17:00 SS1006, 1F of College of Social Sciences, NSYSU</p>	<p>Generative AI-integrated EMI Course Design and Class Management facilitating Student's Self-Directed Learning This workshop explores integrating AI tools into EMI (English as a Medium of Instruction) courses to enhance teaching effectiveness and student engagement. Participants will learn how to use generative AI tools like ChatGPT and NotebookLM through techniques such as Chain of Thought (CoT) prompting and Role Assignment. The workshop emphasizes helping B1-and-below students improve language skills and content comprehension, with practical applications in sample courses like Business News and Analysis. Additionally, AI-powered tools like Otter, Duolingo, and Menti will be demonstrated to support student learning. Strategies for self-directed and problem-based learning will be discussed, with resources provided through Google Drive and YouTube.</p>	<p>Dr. Shihmin Lo Associate professor, Department of International Business Studies, National Chi Nan University</p>
	<p>Friday, Nov. 15 14:00-16:00 Room 1007, 10F, Info-Library Building, NSYSU</p>	<p>Global Voices, Local Insights: Embracing Cultural Exchange in EMI Classrooms Drawing from her research on cultural exchange, Dr. Wei will share experiences and discuss challenges of EMI in multicultural classrooms. This interactive session invites faculty members to explore common hurdles and potential solutions in EMI teaching in Arts and Humanities. Whether you're new to EMI or looking to refine your approach, this workshop offers a supportive environment to enhance your teaching strategies and foster global learning in EMI classrooms.</p>	<p>Dr. Chun-Ying Wei Assistant Professor, Graduate Institute of Arts Management and Entrepreneurship, National Sun Yat-sen University</p>
	<p>Monday, Nov. 18 14:00-16:00 SS1006, 1F of College of Social Sciences, NSYSU</p>	<p>Navigating Cultural Currents: Enhancing Teaching in a Global Classroom-2hrs Dive into the intricacies of intercultural communication in this specialized workshop. Engage in experiential learning activities that reveal the cultural dynamics at play in your teaching. Discover how to adapt your pedagogical approaches to create a more inclusive and effective learning environment for all students.</p>	<p>Erik Wennermark EMI Advisor, Foundation for Scholarly Exchange</p>

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Level	Time/Venue	Topic/Description	Speaker/ Facilitator
Junior-level Workshops 第貳頁 共10頁	<p>Thursday, Nov. 28 10:00-12:00 SS1006, 1F of College of Social Sciences, NSYSU</p>	<p><u>From 0 to 1: Taking the First Step in English-Medium Instruction (EMI)</u> This workshop is designed to guide educators in taking their first steps into English-Medium Instruction (EMI). We will explore the challenges and share experiences of transitioning to EMI, discuss effective teaching strategies and their impact, and provide insights into designing and preparing course materials. Additionally, we will cover classroom management techniques to ensure smooth EMI implementation and methods for assessing teaching effectiveness. The workshop will conclude with reflections on the journey of moving from zero to one, empowering participants to transform challenges into opportunities for growth and success in EMI teaching. Join us to gain the confidence and skills needed to embark on your EMI journey!</p>	<p>Dr. Tong-Yu Hsieh Professor, Institute of Integrated Circuit Design, National Sun Yat-sen University</p>
	<p>Tuesday, Dec. 3 14:00-16:00 SS1006, 1F of College of Social Sciences, NSYSU</p>	<p><u>Question and Elicitation Strategies that Promote In-Class Engagement and Comprehension</u> Student comprehension during lectures is a common concern among EMI instructors, and effective questioning strategies is a key role in supporting students' learning. This workshop is designed to help EMI instructors utilize questioning techniques to assess understanding, promote higher-order thinking, and encourage active engagement among students. In addition, formulaic expressions for asking questions and facilitating elicitation will be provided.</p>	<p>Elayna Ah Puck EMI Advisor, Foundation for Scholarly Exchange</p>

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	<p>Friday, Oct. 11 14:00-16:00 SW1007, 10F Info-Library Building, NSYSU</p>	<p>Developing a Reflective Peer Observation Practice In recent years, classroom observations have been incorporated into teacher evaluation and promotion processes at many universities in Taiwan. Fortunately, at least at NSYSU, they are meant to encourage faculty professional development rather than serve an evaluative role. In this workshop, we will discuss the differences between developmental and managerial (judgmental) approaches to peer classroom observations. Together we will reflect on how it feels to open our classroom to a fellow teacher, and vice versa, how to join the classroom of another teacher in the most unobtrusive way. Most importantly, we will explore how, in a research university, the practice of peer observation may help make teaching a more purposeful and pleasant task.</p>	<p>Dr. Shang-yu Sheng Assistant Professor, Department of Foreign Languages and Literature; Director, Teaching and Learning Development and Resources Center, National Sun Yat-sen University</p>
<p>Senior-level Workshops</p>	<p>Monday, Jan. 6 13:30-16:30 CM1032, 1F College of Management, NSYSU</p>	<p>Paradigm Shift: Moving from What Content to Teach to How to Help Students Learn Dr. Ma will offer two professional development workshops on effective EMI lesson planning/instruction/Assessment and peer observation/feedback/mentoring. If you are a faculty member interested in learning the nuts and bolts of these topics, exploring additional tools and resources, or just improving your overall pedagogical skills, sign up for one or both of these hands-on workshops.</p>	<p>Dr. Wen Ma English Language Fellow, American Institute in Taiwan</p>
	<p>Tuesday, Jan. 7 13:30-16:30 CM1032, 1F College of Management, NSYSU</p>	<p>Playing Dual Responsibilities: Integrating Disciplinary Expertise and Peer Mentoring Dr. Ma will offer two professional development workshops on effective EMI lesson planning/instruction/Assessment and peer observation/feedback/mentoring. If you are a faculty member interested in learning the nuts and bolts of these topics, exploring additional tools and resources, or just improving your overall pedagogical skills, sign up for one or both of these hands-on workshops.</p>	<p>Dr. Wen Ma English Language Fellow, American Institute in Taiwan</p>

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EMI Teacher Community	<p>Tuesday, Oct. 8 12:10-13:30 CM1023, 1F of College of Management, NSYSU</p>	<p>Observation Techniques to Enhance Teaching Effectiveness: How to Leverage Feedback for Professional Growth</p> <p>Join us for a relaxed and informal gathering where professors can connect with EMI advisors and fellow professors in a supportive environment. This session will highlight classroom observations as a tool for professional growth, covering what to expect and how to prepare, while encouraging open discussions on best practices. Come share your experiences, learn from others, and strengthen your teaching practice in a friendly atmosphere!</p>	<p>Elayna Ah Puck EMI Advisor, Foundation for Scholarly Exchange</p> <p>Erik Wennermark EMI Advisor, Foundation for Scholarly Exchange</p>
	<p>Saturday, Oct. 19 13:30-15:00 SS3005, 3F of College of Social Sciences, NSYSU</p>	<p>Student-centered EMI Classroom Management</p> <ol style="list-style-type: none"> 1. Building Teacher-Student Rapport in the Classroom 2. International Comparative of EMI learning with ChatGPT from Students' Perspectives 3. Interactive Discussion: Need-based Instructional Design and Classroom Management. 	<p>Dr. Yu-Liang (Aldy) Chang Distinguished Professor, Department of Education National Chiayi University</p> <p>Dr. Chen-Li Huang Professor, Department of Education National Taitung University</p>

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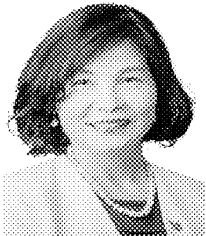
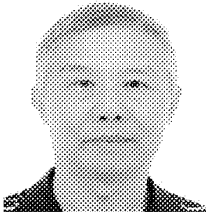




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	<p>Friday, Oct. 25 12:00-13:00 Online Delivered in Chinese</p>	<p>創造跨文化的橋樑：在多元文化中擁抱尊重與包容 這場演講將帶領我們了解當今國際社會中的多元文化議題，並探討如何透過尊重與包容來建立跨文化的連結。在校園和職場中，我們常常會遇到來自不同文化背景的挑战，而这正是學習和成長的契機。透過這次分享，我們將討論如何尊重與支持多元文化，並且提出具體的策略，幫助我們更好地支持來自不同文化背景的同仁與學生。一起來學習如何打造具有包容、多元理解與共融的校園環境吧！</p>	<p>Hsuan-Lu Pan 潘宣露 Cross-Cultural Communication Advisor, Foundation for Scholarly Exchange</p>
<p>EMI Teacher Community 第9頁，共10頁</p>	<p>Thursday, Nov. 7 12:20-13:30 SS1005, 1F of College of Social Sciences, NSYSU</p>	<p>Addressing Student Motivation This teacher community will be a space for participants to explore a common classroom concern: how to increase student motivation. Together we will discuss barriers to motivation and explore what second language and education research has to say about motivating students, with the ultimate goal of brainstorming solutions to use in one's own classroom.</p>	<p>Elayna Ah Puck EMI Advisor, Foundation for Scholarly Exchange</p>
	<p>Monday, Nov. 18 12:20-13:50 SS1006, 1F of College of Social Sciences, NSYSU</p>	<p>Continuing the Digital Discussion A relaxed and informal gathering where professors can connect with EMI advisors and fellow professors in a supportive environment.</p>	<p>Erik Wennermark EMI Advisor, Foundation for Scholarly Exchange</p>

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2024-25 NSYSU EMI Expert Bios

<p>Margaret Mei-Hua Chen 陳美華</p> 	<p>Dr. Margaret Mei-Hua Chen is a full-time Research Fellow at National Sun Yat-sen University (NSYSU) and holds an Ed.D. from Appalachian State University. Dr. Chen has served in several leadership roles, including President and Vice President at Wenzao Ursuline University of Languages, as well as Dean of the Academic Affairs Office and the Research and Development Office. Additionally, she has been instrumental in advancing language education, founding and directing the Language Diagnostic & Consulting Center (LDCC). Her research interests focus on learning motivation, learning strategies, curriculum design, and language education policy.</p>
<p>Wen Ma 馬文</p> 	<p>Wen Ma is a professor of education at Le Moyne College, and he received his Ph.D. in English Education from SUNY Buffalo. As a literacy educator, Dr. Ma's research interests include using participatory dialogue as an instructional tool, teaching strategies for ELA and content areas, Eastern and Western learning cultures, and teacher education. He is currently serving as a US State Department-funded English Language Fellow to support the EMI Initiative at NSYSU.</p>
<p>Elayna Ah Puck 歐伊蘭</p> 	<p>Elayna Ah Puck 歐伊蘭, BA Sociology and MA TESOL, is a Hawai'i, USA native and a Fulbright EMI Advisor to National Sun Yat-Sen University (2023-25) and National Central University (2022-23). She brings English teaching experience from 7 different countries (USA, South Africa, South Korea, Switzerland, Germany, Egypt, Taiwan) and has taught a diverse range of ages and learners in various educational contexts. She also has experience teaching graduate-level second language pedagogy, and is particularly interested in assisting both teachers and students with the tools needed for effective teaching and learning in EMI. Adjacent to EMI, Elayna has also been supporting the development of bilingual education in Taiwan at the K-9 level through hosting nation-wide teacher training workshops for various English-teaching programs. Elayna EMI Bio (2024-25)</p>
<p>Erik Wennermark 向瑞克</p> 	<p>Erik Wennermark is an experienced educator with over 15 years of expertise in teaching composition, rhetoric, literature, and language across Asia, Europe, and the United States. With an MFA in Creative Writing from the University of Alabama, a BA in Literature from New York University, and a Cambridge Certificate in Teaching English to Speakers of Other Languages, he is dedicated to fostering inclusive and engaging learning environments. His goal is to empower teachers with effective strategies for delivering engaging, high-quality lessons in English, promoting student-centered learning, and fostering professional growth.</p>

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